

ENGAGE. EMPOWER. EXCEL.

**VET Delivered to School
Students Teacher
Enhancement Skill Set
(TAESS00024)**



NATIONALLY RECOGNISED
TRAINING

SPECIALISTS IN TRAINING TRAINERS & ASSESSORS



FORTRESS
LEARNING

July 2024

Who Is Fortress?

We help people from all walks of life (in any industry) level up and become fully qualified trainers and assessors in the most efficient timeframe possible.

We are a group of people who are passionate, who love what we do and how we get to change the lives of others, helping them transform their own careers by gaining a quality qualification that opens doors to new opportunities and a new life!

For over 14 years, we've been training, supporting and mentoring the next generation trainers and assessors.

We know the industry inside out, and we have a reputation for producing high-quality trainers.



Opening up more career opportunities for you as a secondary teacher!



Our Fortress Philosophy

- We're better together, every day
- The buck stops with me!
- People to people, heart to heart
- Shaping greatness today, tomorrow and beyond
- We do what we say we do!
- And we are generous when it matters most...

Our Purpose

We create inspirational educators and find innovative ways to bring learning to life.



How We Get You To Your New Career



Real Life Training Content

Our in-house created content has been developed to mirror the real-world environment, making you a much more confident and experienced trainer before entering your first training job.



Faster Marking Times

With a maximum turnaround time of 1-4 days (3 - 8 days maximum for the "Solo" support package only), completing the whole qualification is mostly up to you. Bonus!



Premium Support

With 3 support packages to suit you, you won't be paying for anything you don't need, but you will get access to all the support you need to help you get to graduation.

If you're looking fast and cheap...

READ THIS FIRST!

All TAE Courses are NOT created equally.

Each RTO has to create all of the content, learning guides, assessment guides and additional resources themselves, and there are definitely shortcuts to doing this...

This means the quality of the training is VASTLY different. A low-quality training will cost you time, be a lot harder than it needs to be to finish it, and in the end, you may not be as prepared for the job.

KM Kate M
1 review AU

★★★★★ Verified

2 May 2023

5 star service from day 1!

5 star service from day 1!! I had previously been enrolled with another RTO but was having difficulties with their online course and a friend recommended I contact Fortress Learning and there was no turning back. The customer service was faultless, very prompt replies to my initial enquiry and I was able to book in a call with my trainer Deb at short notice to answer my questions before I enrolled in a TAE course I needed to complete. The online modules were easy to follow and the assessments were outlined clearly as to what was expected and there were templates available as a guide if needed. Deb went above and beyond to assist me throughout my training and was very professional in her manner. Debs wealth of knowledge in the VET sector, in particular in health was extremely valuable and I can't thank her enough for her support. I would not hesitate to recommend Fortress Learning to anyone looking to enrol in online training and will certainly be back in the future for any training needs.

NL Norm Lannoy
1 review AU

★★★★★ Verified

Jan 24, 2024

Help was available at all times .Found...

Help was available at all times .Found the course refreshing and educational.

VO Victoria O'Halloran
1 review AU

★★★★★ Verified

20 Mar 2023

Excellent online learning experience...

Excellent online learning experience with Fortress. I completed the final 15 modules of a Cert IV in training and assessment with Fortress. Their learning support was exceptional. They were proactive, responsive and practical. I have used other training providers before and was not recommend them. I wholeheartedly recommend Fortress.

RP Rachel Pace
1 review AU

★★★★★ Verified

30 Apr 2023

If you want to complete your TAE studies do it with the best, do it with Fortress Learning!

I highly recommend Fortress Learning as the RTO to complete your Cert IV TAE via distance education through. I was previously with another RTO who went under nearly halfway through my course. Fortress marked the assessments I had completed and were able to grant me RPL. My trainer, Deb, was amazing. The support I received throughout the course was amazing. Assessments were marked within a week and feedback was always constructive. If you want to complete your TAE studies do it with the best, do it with Fortress Learning!

RESULTS

Our Stars Speak for Themselves



Our students have spoken. With over 1540 verified reviews and a 4.8 star average, we have the most reviews and highest rating of any TAE Training Provider.



4.9 ★★★★★
370+ Reviews

And with a 5.0 star average in Google Reviews, we are also a stand out from other training providers. Feel free to read them and compare us with other TAE providers.



★★★★★ 4.9
130 reviews

Customer Service
●●●●● 4.8 (96)
Teaching Staff
●●●●● 4.9 (88)
Learning Material
●●●●● 4.8 (90)

THE FORTRESS DIFFERENCE

Many of our students come to us feeling stuck in a job they don't love anymore, worn out by its relentless demands and ready for something new.

If you're like them, you're looking for something fresh, something that still supports your family and brings you joy, but the thought of studying and starting something new can be stressful and, scary—we get it, and we're here to help.

We understand the urgency for change but we also know that the quickest and cheapest solutions often end up way more costly.

It's true that balancing work, life, and studying can be tough, but that's why we've put in the time and effort to make it feel super doable:

1. WE HAVE ONE OF THE FASTEST MARKING TIMES IN THE INDUSTRY

This means you can get momentum and keep going with very little waiting on us, 4 - 8 days max.

2. WE'VE DONE A LOT OF THE WORK FOR YOU

Some companies don't bother to create all the resources you need for your assessments; you're just expected to create them yourselves. We have created everything, saving you time and energy.

3. WE'VE MADE THE COURSE MATERIAL ENGAGING AND EASY TO UNDERSTAND

With extra video and PDF Guides to help you move through it almost effortlessly without missing any critical learning that will make you a great VET teacher.

4. WE'VE MADE IT AS CLOSE TO THE REAL WORLD AS POSSIBLE!

So you graduate as a better prepared and confident VET Teacher from day 1!

Now, it's all good for us to tell you this, but what matters most is what others say about their experience with us, so check out our reviews on Trustpilot, Google, Product Review and Facebook.

WHAT ELSE SETS US APART

- ✓ Certificates issued within 7 business days once checks have been completed
- ✓ Top class support (read our reviews)
- ✓ Trainers are all located in Australia
- ✓ Less than 4 business hours for a call back, or 8 business hours to reply to your email.

VET DELIVERED TO SCHOOL STUDENTS TEACHER ENHANCEMENT SKILL SET (TAESS00024)

This skill set provides additional skills and knowledge to those already qualified as secondary school teachers, to work as qualified VET teachers in a secondary school.

You gain a Statement of Attainment with this skill set and can start teaching and assessing VET courses immediately, without supervision



COURSE REQUIREMENTS

You must hold a Bachelor of Education degree or higher and be able to register in your current state as a secondary teacher.

With the TAEASS412 assessment, you will need to assess 3 candidates, so you can use your current students for it as long as they are enrolled in a VET course. This is what we call a "work-based pathway".

If you're not currently working in a secondary school and don't have VET students to use for the assessments, you need 3 people to act as candidates for you to complete the assessment. These can be friends or family, and this is what we call a "simulated pathway".

If you choose the Ultimate support package, you can attend the TAEASS412 workshop where your 3 candidates will be role-played by other classmates, meaning you do not need to source them yourself!



THE TECHNICAL CONTENT OF THE UNITS

TAEPDD401 – Work Effectively in the VET Sector

This unit describes the skills and knowledge required to operate within the vocational education and training (VET) sector regulatory and operational context relevant to the job role of an entry-level VET teacher, trainer and assessor.

The unit applies to VET teachers, trainers and assessors who use a range of general competencies and knowledge to work effectively within the VET sector and typically within a Registered Training Organisation (RTO).

1. Interpret VET Policy Context:

- Access and interpret the regulatory standards for RTOs and associated VET regulator guidance to support RTO compliance.
- Access and interpret regulatory and compliance requirements relevant to the role of a VET teacher, trainer and assessor.
- Access and interpret the Australian Qualifications Framework (AQF) and how it applies to the delivery of vocational education and training.
- Identify, access and interpret information on VET policy and how it may impact roles and responsibilities of VET teachers, trainers and assessors.

2. Operate Within VET Delivery and Compliance Frameworks:

- Identify job roles and functions, including related work processes, within VET environments.
- Analyse organisational policies and procedures relevant to VET teachers, trainers and assessors that are applicable to a VET environment.
- Identify and access opportunities to increase knowledge of VET comp.

3. Work Effectively With Vocational Learners:

- Identify the range of learner cohorts undertaking training within the VET sector, including the needs and expectations of each.
- Interpret common processes used to identify and address individual learner needs.
- Identify organisational, legislative and regulatory requirements associated with working with vocational learners.

THE TECHNICAL CONTENT OF THE UNITS

TAEPDD401 – Work Effectively in the VET Sector Cont...

- Identify best practice principles related to learner diversity and inclusivity.
- Interpret processes used to seek and act on feedback from vocational learners to improve the quality of training and assessment in a VET environment.

4. Plan To Improve Own Professional Practice:

- Evaluate own vocational competency and industry currency in relation to meeting regulatory and other standards when working as a VET teacher, trainer and assessor.
- Identify digital technology requirements relevant to the role of VET teachers, trainers and assessors.
- Identify sources of feedback from industry, colleagues and learners to improve professional practice.
- Identify opportunities to improve skills and knowledge to enhance professional practice.
- Develop a plan to build and maintain vocational competency, industry currency, and skills and knowledge required for delivering vocational training, including digital skills.

TAEDES411 – Use Nationally Recognised Training Products To Meet Vocational Training Needs

This unit describes the skills and knowledge required to analyse and use nationally recognised training products to meet vocational learners' skill and knowledge development needs.

The unit applies to entry-level VET teachers, trainers and assessors who use a range of products that are nationally recognised or aligned with other recognised frameworks in addressing learners' training needs.

1. Prepare To Use Nationally Recognised Training Products:

- Access and interpret industry and learner information to identify training needs.
- Research nationally recognised training products that would meet identified training needs.

THE TECHNICAL CONTENT OF THE UNITS

TAEDES411 – Use Nationally Recognised Training Products To Meet Vocational Training Needs Cont...

2. Analyse Nationally Recognised Training Products:

- Read and interpret nationally recognised training products that may meet training needs.
- Select those training products that meet identified needs.
- Review and interpret information in available support material relating to selected training products.
- Access and interpret existing training and assessment strategy to determine the training context and assessment environment.

3. Apply and Evaluate Selected Nationally Recognised Training Products:

- Apply selected nationally recognised training products to own practice according to learner needs and regulatory requirements.
- Seek feedback relating to whether applied training products meet specified requirements and identified needs.
- Analyse collected feedback and identify required changes to product use.

TAEASS412 – Assess Competence

This unit describes the skills and knowledge required to plan, prepare for and conduct the competency-based assessment of candidates using nationally recognised training products and validated assessment tools. It involves planning and preparing for the assessment based on the accessed training and assessment strategy and delivery plan.

The unit also involves customising the assessment process; preparing candidates to be assessed; and then implementing assessment processes, including recognition of prior learning. Implementing assessment requires gathering quality evidence, making assessment judgements, and recording and reviewing the assessment process.

The unit applies to entry-level vocational education and training (VET) assessors who assess candidates against nationally recognised training products.

THE TECHNICAL CONTENT OF THE UNITS

TAEASS412 – Assess Competence Cont...

1. Plan and Prepare to Conduct Assessment:

- Access registered training organisation (RTO) assessment system and legislative and regulatory requirements and confirm assessment policies and procedures relevant to own job role.
- Access training and assessment strategy and delivery plan and identify purpose, target group, requirements and resources for assessment.
- Access and analyse unit/s of competency and assessment tool, and check that tool maps to unit/s and assessment requirements and complies with the principles of assessment and rules of evidence.
- Identify actions required to be undertaken by the candidate and assessor in preparation for assessment.
- Identify and obtain resources required to meet assessment conditions according to organisational procedures.

2. Customise Assessment Process:

- Identify where recognition of prior learning (RPL) and/or reasonable adjustment is required and can be appropriately applied to the assessment process without compromising the assessment's integrity.
- Review foundation skill requirements of the unit of competency and foundation skill levels of candidates.
- Seek specialist advice and support where foundation skill support is required before assessment.
- Review information about candidates' industry and/or work roles and identify any contextualisation required of the assessment process.
- Determine and apply suitable methods to achieve the required contextualisation.
- Record any modifications to the assessment process according to organisational procedures.



THE TECHNICAL CONTENT OF THE UNITS

TAEASS412 – Assess Competence Cont...

3. Prepare Candidates:

- Explain to candidates the assessment process, performance standards, and any customisation made to the assessment process, according to organisational procedures.
- Confirm that candidates understand and agree to the assessment process and know their right to appeal.
- Confirm with candidates that they are ready for assessment.
- Schedule assessment activities according to organisational procedures.

4. Collect Evidence:

- Organise, contextualise and confirm assessment activities and candidate support according to assessment tool instructions.
- Use agreed assessment methods and instruments to gather, organise and document evidence in a format suitable for determining competence and according to principles of assessment and rules of evidence.
- Identify, monitor, and address within the scope of own role work health and safety (WHS) hazards and risks during evidence collection.
- Monitor and adjust reasonable adjustments as required to accommodate candidate needs while maintaining the rigour of the assessment process.
- Record judgement of satisfactory or unsatisfactory performance on all instruments and reasons for that judgement.
- Provide candidates with feedback on performance, support and opportunities to re-submit assessments according to organisational procedures.



THE TECHNICAL CONTENT OF THE UNITS

TAEASS412 – Assess Competence Cont...

5. Make Assessment Judgement:

- Review collected evidence and confirm that rules of evidence and principles of assessment have been met.
- Ensure that required assessment activities have been completed according to VET regulatory requirements and the assessment guidance and are assessed as satisfactory before making a judgement of competence.
- Seek moderation to assist in making the final judgement where required and according to organisational requirements.
- Make assessment judgement based on evidence of individual candidate's demonstrated competence against evidence requirements.
- Record judgement of competence, details of how the judgement was made, and any modifications or adjustments made to the assessment process.
- Provide feedback to the candidate on performance and assessment judgement according to organisational procedures.
- Implement and document required follow-up for those candidates deemed not yet competent.
- Complete and submit assessment records and results according to organisational procedures.

6. Review assessment practice:

- Seek feedback relevant to your assessment practice and according to organisational procedures.
- Analyse assessment and own assessment practice and feedback and identify improvement opportunities.



THE TECHNICAL CONTENT OF THE UNITS

TAEDES412 – Design and Develop Plans For Vocational Training

This unit describes the skills and knowledge required to design, develop and document plans for vocational training to be delivered by vocational education and training (VET) teachers and trainers.

It involves identifying the objectives and intended outcomes of the training and the characteristics of the target learners, selecting nationally recognised training products, and developing the plan for training and individual session plans.

The unit applies to individuals who design training for group learning in face-to-face, online and blended vocational training contexts using nationally recognised products.

1. Plan Vocational Training:

- Identify and collaborate with required stakeholders.
- Identify objectives and intended outcomes of the training, intended mode of delivery, and suitable learning environment.
- Identify target learners and their characteristics, including foundation skills and learning needs within the scope of your job role.
- Access specialist support where required according to organisational procedures.

2. Design a Plan For Vocational Training:

- Access and interpret nationally recognised training products and identify training and assessment requirements.
- Analyse a unit of competency or skill set, and identify learning components to scaffold.
- Determine a training sequence for the delivery of skills and knowledge to support learner progression.
- Determine learning activities to support and engage learners in each component.
- Identify and evaluate the suitability of existing learning resources.
- Estimate the duration of training required for each learning component tailored to learner group characteristics.
- Document overall plan and structure according to legislative and regulatory requirements, organisational procedures and sustainability considerations.

THE TECHNICAL CONTENT OF THE UNITS

TAEDES412 – Design and Develop Plans For Vocational Training Cont...

3. Develop session plans for vocational training:

- Develop session plans that include a range of facilitation techniques to engage learners.
- Review session plans and ensure that required skill and knowledge requirements have been addressed.
- Document session plans according to organisational policies and procedures.

TAEASS413 – Participate In Assessment Validation

This unit describes the skills and knowledge required to participate in the validation of assessment tools, practices and judgements, including in:

- Pre-assessment validation of assessment tools before they are first used with candidates and post-assessment validation of the tools after having been used to assess candidates
- Post-assessment validation of practices and judgements.

The unit applies to vocational education and training (VET) trainers and assessors with relevant industry experience to participate in validation activities according to organisational policies and procedures.

Validation activities encompass the quality review of the assessment tools, practices and judgements. Participants in the validation do not lead the validation process.

1. Prepare for Validation Activities:

- Confirm the purpose, context and scope of planned assessment validation.
- Confirm the role and responsibilities of self and others in the validation activities.
- Access and review required assessment system policies and procedures and legislative and regulatory requirements relevant to own job role.
- Confirm receipt of documents to be used in the validation process, reporting procedures, and records.
- Review units of competency to identify evidence requirements.
- Access and review samples of evidence collected and assessment judgements made.

THE TECHNICAL CONTENT OF THE UNITS

TAEASS413 – Participate In Assessment Validation Cont...

2. Participate in Assessment Validation:

- Actively participate in validation sessions and activities using agreed communication methods and modes.
- Apply principles of assessment and rules of evidence to assessment tools.
- Discuss validation outcomes and recommendations to support improvements in the quality of assessment processes and judgements.
- Report on validation outcomes and recommendations for improvement.

3. Contribute to Validation Outcomes:

- Discuss, agree and record recommendations to improve assessment practice according to organisational procedures.
- Seek feedback from other participants on own participation in assessment validation activities.
- Analyse feedback and own practice and identify opportunities for improvements.

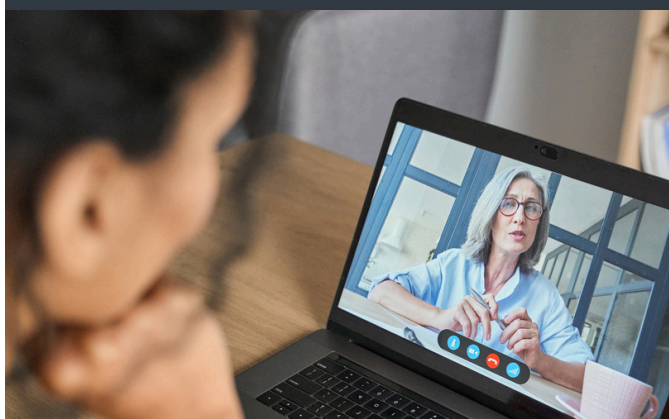
HOW OUR PRICING WORKS

The pricing changes depending on what support package you choose and then whether you choose to pay in full or need to select a payment plan option.

We've set it up so you have the flexibility to suit your budget and support needs. You only pay for what you are likely to use, with an option to pay for extra support as you need it. Bonus!

We know that sounds complicated, but below are descriptions for the various support packages, with pricing tables for each package, so you can see all the options to make an informed decision.

NB: The course content and qualification is exactly the same in each package.



YOUR SUPPORT OPTIONS



"SOLO" - FROM \$1450

The Solo support package includes all admin and technical support but is a pay-as-you-go package for one-on-one trainer support, so you only pay for what you need!

If you need some one-on-one trainer support, it's only \$50 per 30 minutes, which we find to be more than adequate for any questions or clarity that's needed.

This option isn't available to everyone; it's only for people who are really good at self-directing their own learning, who are very comfortable with navigating the online learning space, and/or who typically find learning new things relatively easy.

The marking speed for students who choose the Solo is a maximum of 8 business days.

TR	SOLO	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
	PAY IN FULL	\$1450			\$1450
	WEEKLY	\$150	\$75	20	\$1650
	FORTNIGHTLY	\$150	\$150	10	\$1650



Rosie Byrne

1 review AU



Verified

Feb 17, 2024

Great experience with Fortress Learning...

My experience with Fortress Learning has been very positive. The content was easy to follow, the assignments all came with videos to assist in understanding how to complete assignments and the team at Fortress Learning were very helpful, quick to respond to emails and understanding.

Date of experience: February 09, 2024



"GUIDED" - FROM \$1750


The Guided support package includes all admin and technical support you receive in the Solo package, PLUS 3 hours of one-on-one trainer support, which you can book in 30-minute sessions (phone or video).

You can use this time to ask questions, get some mentoring or even help planning your study time. If you need more than the 3 hours, you can purchase extra trainer time @ \$50 per 30 minutes.

This option is the most popular because most people need some support at some point in their learning journey. The included hours for this course are in the Goldilocks zone; not too much and not too little, it's just right!

The marking speed for students who choose the Guided is a maximum of 4 business days.



 GUIDED	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
PAY IN FULL	\$1500			\$1750
WEEKLY	\$150	\$90	20	\$1950
FORTNIGHTLY	\$150	\$180	10	\$1950

LD

Lisa Duncan

1 review  AU



 Verified

3 days ago

So happy I committed and got it finished

I had a lot of trouble getting started and my lecturer and tutor were so supportive and supported my to continue until I completed my Certificate. The course content is thorough and in-depth and worth it when you finish feeling like you can start Training from day one.

My lecturer Deb was supportive and always available for honest feedback. The process is clear and easy to follow and at any time there are staff to support you. Responses from all staff were prompt and I always felt supported.





"ULTIMATE" – FROM \$2050

The Ultimate support package includes all admin and technical support you receive in the Solo package, PLUS unlimited hours of one-on-one trainer support, which you can book in 30-minute sessions.

This is the ultimate peace-of-mind package; knowing you can get as much guidance, mentoring and support as you need to get through to graduation.

This option is perfect for people who struggle with self-paced learning, are uncomfortable navigating the online space confidently, and/or typically find learning new things difficult.

The marking speed for students who choose the Ultimate is a maximum of 4 business days.

TT ULTIMATE	DEPOSIT	REPAYMENT AMOUNT	NO. OF PAYMENTS	TOTAL
PAY IN FULL	\$1500			\$2050
WEEKLY	\$150	\$105	20	\$2250
FORTNIGHTLY	\$150	\$210	10	\$2250

CH

Chris Hutchinson

1 review AU



Verified

Feb 7, 2024

Amazing supportive trainers and staff.

The trainers and assessors at Fortress Learning acknowledged my years of previous experience as a trainer inside and outside RTOs. They took the time to help tailor my learning program to what needed to be done and helped me submit some RPL statements to get the qualification completed.

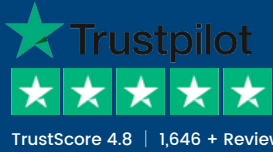
Everyone I spoke with was friendly, knowledgeable and always got back to any issues or concerns I had in a timely manner. The systems and portal set up is the best I've seen in years of studying.

When I look at upskilling in the training space, I will be definitely using Fortress Learning, can't recommend them enough!

Date of experience: February 05, 2024



4.8+ Stars On Every Platform



Wes Harder
1 review AU



Feb 7, 2023

I highly recommend Fortress Learning

I highly recommend Fortress Learning if you are thinking of starting a course or gaining a new qualification. The staff and trainers are thorough, professional, and their attention to detail is excellent. The online portal system is simple to navigate, and the course notes and videos are clear, concise and easy to follow.

I found the trainers and assessors to be readily available, prompt in their replies, and in some instances willing to go above and beyond, especially in my case where a deadline was imminent.

I wouldn't hesitate to recommend Fortress Learning.

Date of experience: February 06, 2023

Stuart Spurduti
1 review AU



Feb 12, 2024

Great experience

I would not hesitate to study with Fortress again, the support is second to none and they are constantly there to support you, Thank you again for all you have done

Date of experience: February 12, 2024

Rosie Byrne
1 review AU



Feb 17, 2024

Great experience with Fortress Learning...

My experience with Fortress Learning has been very positive. The content was easy to follow, the assignments all came with videos to assist in understanding how to complete assignments and the team at Fortress Learning were very helpful, quick to respond to emails and understanding.

Date of experience: February 09, 2024

Geetika
1 review AU



A day ago

Kudos Fortress !!

I had great experience with fortress. The team was always there to assist and help. My trainer Deb, guided me so patiently through the units. There are videos at every step, which are extremely detailed, and helps through the assignments.

I would highly recommend this RTO for any course that anyone is looking at doing.

Date of experience: March 08, 2024

With flexible payment options, and prices starting from just \$1450, you're so close to:



- Having more career choices
- Increasing your job satisfaction
- Increased job security
- A new challenge to dive into
- And passing on your wisdom to the next generation...

WE WILL SUPPORT YOU EVERY STEP OF THE WAY, GUIDING YOU TOWARDS PERSONAL GROWTH AND MASTERY SO THAT YOU CAN TRAIN OTHERS IN YOUR INDUSTRY WITH COMPLETE WISDOM AND CONFIDENCE

FREQUENTLY ASKED QUESTIONS

Who Is This For?

This skill set is for any teacher who holds a Bachelor of Education degree or higher, who is currently eligible to register as a secondary teacher in their state, and who wants to be able to teach VET courses in a secondary school. You don't need to be currently working as a secondary teacher to be able to do this skill set.



How Long Does It Take?

Most people take about 3 - 6 months to complete it around working full-time and juggling families and other life-related things. The more time you allow for your studies, the faster you can complete it, it's really up to you if you want to finish faster than 6 months.



Are There Flexible Payment Options?

Payment plan options are available for weekly and fortnightly direct debits from credit cards or bank accounts (on request). Details of those options are outlined above, they're also on the relevant course page once you click "enrol", or your Course Advisor can help you work out what's best for you.



How Long Do You Take to Answer My Calls or Emails?

All emails are responded to within 8 business hours by our support team.

If we miss your call, just leave a message and we'll call you back within 4 business hours.



Can I Get This Done Faster If I Have the Time?

Yes! You can go as fast as you want. Our promise to you is that we'll get ALL your assessments marked within 4 - 8 business days (depending on your support package). Many others take 20 - 30 BUSINESS days to mark EACH assessment (plus resubmissions if you don't get it right the first time). Our processes won't slow you down!



What If I Change My Mind?

All students have a 30-day cooling-off period. If you have any issues (at any time) that's making your learning journey difficult, our support team is there to help you resolve them. All you need to do is reach out, which we encourage you to do. There isn't much they can't fix or sort out to keep you moving forward.



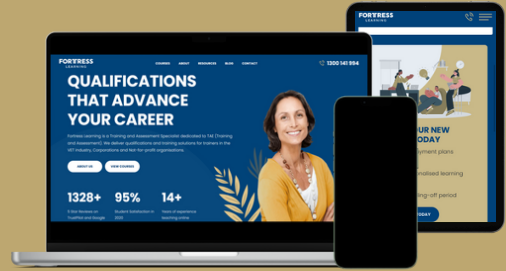
"There are no shortcuts to any place worth going." - Beverly Sills

Here's What You Get Full Access To:

1. Online Training Portal

Your course content is sequenced and includes additional video and PDF guides to make understanding the assessments SO much easier and faster to complete!

This online system makes submitting your assessments and receiving feedback nice and straightforward.



2. The Support You Need

With 3 support package options, you can choose how much included support you have, but even if you need more, you can pay as you go for extra 1:1 time. No matter what, our support is fast and easy to access.

We are with you every step of the way!



3. Highly Experienced Trainers

Our trainers are highly qualified, located here in Australia, have multiple qualifications and have come from various industries.

They can adapt and speak in your industry language, helping you to truly understand the material and how it relates to your job so you can learn faster and retain more.



5. A Community

We have a Facebook community group for all of our students where you can also ask questions, connect with others who are on a similar learning journey or even find a study buddy to help get you through to the graduation finish line.

Everything is so much better when you're not alone doing it.



LET'S DISCUSS YOUR TRAINING & CAREER NEEDS

Need More Help?

If you're not sure what's right for you and you want to talk to someone awesome, or if you just want help enrolling, call or email us. Our Course Advisors are always willing to help.

FORTRESS LEARNING

WWW.FORTRESSLEARNING.EDU.AU

Get in touch

enquiries@fortresslearning.edu.au

1300 141 994



NATIONALLY RECOGNISED
TRAINING

RTO 31974